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Stubborn Roots: Race, Culture, and Inequality in U.S. and South African Schools Prudence L. Carter Abstract. This book details a sociological, comparative analysis of the institutional and group dynamics in eight schools located within four cities in the United States and South Africa. This book details how even as discussions and approaches to ...

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Stubborn Roots analyses and contrasts the education systems in South Africa and the United States, focusing on racial and social inequality that exists within them. Prudence Carter , Professor of Sociology at Stanford, provides a winding journey through her important research and finishes the book with helpful suggestions on how to increase access to education for groups who need it most.

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Stubborn Roots provides insight into how school communities can better incorporate previously disadvantaged groups and engender equity by addressing socio-cultural contexts and promoting "cultural flexibility." It also raises important and timely questions about the social, political, and philosophical purposes of multiracial schooling that have been greatly ignored by many, and cautions against narrow approaches to education that merely focus on test-scores and resources.

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Stubborn Roots argues that although the two nations vary in their structure, discourse, and policy agendas, school practices in both countries converge when it comes to the incorporation of the previously disenfranchised racial and ethnic groups—Africans, Coloureds, and Indians (South Africa), and African Americans, Asian Americans, Latinos, and Native Americans (United States). On the ground, behind school walls, explicit codes and school-specific policies are strikingly " decoupled ...

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